

## Funda Udlale Toy Library

Funda Udlale is a toy, leisure and active learning library run by Sikhula Sonke; the library is utilised as an early childhood development resource in the broader Harare Community Library and has a mobile outreach operation too.

The library provides a range of educational toys and books to children, individually and through ECD Centres, so that children can enhance their ECD skills through targeted play stimulation in order to develop to their fullest potential.

Funda Udlale is a treasure chest to those who would otherwise have no access to basic ECD services, providing early learning development resources to nearly 6000 children in pre- and primary schools.



## We believe

All children have the right to be loved and cared for and to be developed physically, intellectually, emotionally, morally and socially.

Women are uniquely placed to protect and enforce the rights of children; women need to be supported, encouraged and equipped with the necessary skills to do so.

That by nurturing and building our children, we nurture and build our nation.

All parents and caregivers of young children should be knowledgeable about early childhood development so that they can play an active role in nurturing and enhancing the development of the children in their care.

Our united efforts will significantly and positively impact on the future of our young children, and afford them the opportunity to realise their potential. In so doing, we will secure the future of our country.

## SIKHULA SONKE ECD

### Offices & Training Centre:

35-903 Cephe Crescent, Harare Square,  
Khayelitsha, 7784, Cape Town

Tel: +27 (0) 81 258 7359

Email: [info@sikhulasonke.org.za](mailto:info@sikhulasonke.org.za)

Website: [www.sikhulasonke.org.za](http://www.sikhulasonke.org.za)

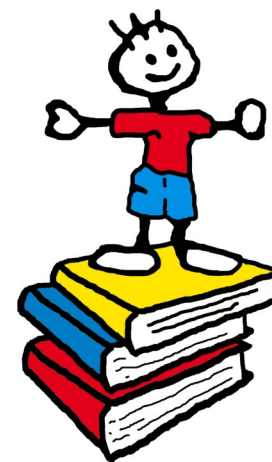
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# Sikhula Sonke

## Early Childhood Development

Providing **free**  
early childhood development  
**training and support**  
to the  
**parents, caregivers**  
**& pre-school teachers**  
of young children  
in the township  
of **Khayelitsha**  
since 2001





## Family & Community Motivator Programme



The FCM Programme reaches out to more than 200 families in four sites in Khayelitsha, namely Harare, Site B, Site C and Drift Sands. The goal of the Programme is to equip caregivers/families to provide stimulating activities which create a solid developmental foundation for the children in Khayelitsha areas who cannot otherwise access formal ECD, so that they are school-ready.

Cluster workshops for caregivers, parents and practitioners offer practical upskilling and education on the importance of hygiene, immunisation, treating head injuries, children's rights and other early childhood development principles.



FCM makes a very practical difference to families who participate: the deep need for a Programme that reaches out to and supports families is seen in the many interactions currently taking place.

## Emthonjeni Programme

This Programme focuses on providing children in Monwabisi Park who are not in ECD facilities with stimulating ECD activities, in a public meeting space, so that these children receive a basic ECD foundation, and their caregivers are made aware of the importance of ECD and their own role in their children's continuous learning.



Utilising communal taps in informal settlements as a meeting place, the Emthonjeni team uses safe spaces for interactions between child caregivers and trained ECD fieldworkers and/or outreach workers, allowing exchange of information, identification of problems and assistance with requirements such as child nutrition, health, safety, government agencies, education and development.

During interaction times, children are exposed to different learning themes and activities designed to help them develop holistically and gain confidence. As trust is built, children are invited on field trips and caregivers/parents encouraged to attend cluster workshops.



## Imbewu Training & Support Programme

The Imbewu Training and Support Programme trains, coaches and supports ECD practitioners in Khayelitsha in order to improve the standard of delivery of ECD, so that all children receive the opportunity of a quality foundation for their education.

Imbewu provides practical training and assistance to 60 ECD practitioners, based in approximately 40 educare centres. Training covers ECD development with regards to premises and equipment; health, safety and nutrition; management and governance; working with families and communities; and active learning.



Selected ECD practitioners attend the introductory course on Early Childhood Development: facilitators assist them to practically implement the learning areas taught in the course.

Under this programme, qualified pre-school teachers are employed to visit each pre-school monthly and assist them with practical issues, such as room arrangement, the pre-school daily programme, registers, reports and parent meetings.